

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Daniel Schoenfeld  
 Requested By

Bill Number HB 124 S1

Office of the Legislative Fiscal Analyst  
 W310 State Capitol Complex  
 Salt Lake City, UT 84114-5310  
 538-1034 / Fax 538-1692

Fax/Electronic Mail Transmittal

|                   |
|-------------------|
| Date: _____       |
| Name: _____       |
| Fax Number: _____ |

Please return to Fiscal Analyst by: January 30, 2007

**TITLE OF BILL:** Agricultural Education

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_  
 Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

|                                       | First Year | Second Year |
|---------------------------------------|------------|-------------|
| 1. General Fund                       |            |             |
| 2. Unifrom School Fund - Free Revenue |            |             |
| 3. Transportation Fund                |            |             |
| 4. Collections                        |            |             |
| 5. Other Funds (List Below)           |            |             |
|                                       |            |             |
|                                       |            |             |
| 6 Local Funds                         |            |             |
| 7. TOTAL                              | \$0        | \$0         |

### B. Expenditure Impact by Source of Funds:

|                                       |          |          |
|---------------------------------------|----------|----------|
| 1. General Funds                      |          |          |
| 2. Unifrom School Fund - Free Revenue | \$50,000 | \$50,000 |
| 3. Transportation Fund                |          |          |
| 4. Collections                        |          |          |
| 5. Other Funds (List Below)           |          |          |
|                                       |          |          |
|                                       |          |          |
| 6 Local Funds                         |          |          |
| 7. TOTAL                              | \$50,000 | \$50,000 |

### C. Expenditure Impact Summary:

|   |          |          |
|---|----------|----------|
| 1. Salaries, Wages and Benefits                                   |          |          |
| 2. Travel   |          |          |
| 3. Current Expenses   |          |          |
| 4. Capital Outlay   |          |          |
| 5. Other (Specify) <u>Collaboration with Dept. of Agriculture</u> | \$50,000 | \$50,000 |
| 6. TOTAL  | \$50,000 | \$50,000 |

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, if necessary.)*

Yes. The appropriation is explicitly intended to be "ongoing ... subject to future budget constraints."

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

[Lines 102-108.](#)

**F. Expenditure Impact Details (Ties to totals in Section C)**

*List and document methodology and/or assumptions used in determining need for workload and cost increase.*

*List number, type, and step ranges of personnel required, including benefits.*

*List details of other impacted expenditure categories as shown in Section C.*

*List additional space requirements and cost associated with requirements of this bill.*

*(USE ATTACHMENTS IF NECESSARY.)*

[Not applicable.](#)

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)*

[Collaboration with the Department of Agriculture and the management of an additional \\$50,000 to "fund agricultural classes and programs" in secondary schools can be handled by the USOE in the normal course of its business.](#)

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill?*

[It is impossible to say whether the amount is adequate since the bill does not identify any quantifiable purposes.](#)

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools :

[None](#)

Businesses and Associations :

[None](#)

Individuals :

[None](#)

Narrative Description of Bill :

[This bill directs the state Department of Agriculture and Food to work with the State Board of Education to promote agricultural education, including \\$25,000 to fund agricultural classes and programs in middle and junior high schools and \\$25,000 to support the delivery of agricultural production classes in high schools.](#)